

Golden Spotlight:

As we continue with our district recognitions this evening through the Golden Spotlight, we are looking to celebrate the academic achievements of our Vasquez students. Tonight we are recognizing our Vasquez students who earned either a 3, 4 or 5 on an Advanced Placement exam during the 2021-2022 school year. The following students successfully elected to take on an AP exam and passed which earns them college credit on their transcript:

Amanda Ames

Gus Balkcom

Alex Coons

Marina Costan

Ruslan Damron

Brett Dawson

Adam Frank

Nicholas Freeman

Diego Galvez

Isabella Galvez

Ashley Hinkel

Maya Hurtado

Cole Keller

Zach Levin

Priscilla Marquez Serrano

Leilani McLaws

Mackenzie Nolind

Marie Pape

Westin Roueche

Haley Rudd

Natalie Sanchez
Emily Sandoval-Plouffe
and Kaileena Valenzuela

Tonight we do have students in the audience, thank you students for being here in person for this recognition:

Brett Dawson
Alex Coons
Marina Costan
Ruslan Damron
and Zachary Levin

In addition, we would like to extend our congratulations to the following College Board National Recognition Program Award winners:

Adam Frank
Ashley Hunkel
Brett Dawson
Haley Rudd
Marie Pape
and Ruslan Damron

Last but certainly not least thank you to our Vasquez teachers for their dedication and support to our students recognized this evening:

Ms. Owens
Mr. Salsedo
Mr. Sparks
Ms. Stilwell
and Dr. Shodi

Community Minded Announcement

- We would like to share the upcoming Agua Dulce Kick up the Dust country fair and parad. Look for live music, food trucks, kid games and raffles at the fair on Saturday, September 17th at 4 pm;
- Also, please save the date for the Acton Queens as they present a Back to School BBQ & Bingo on Saturday September 10th, at 6:00 pm, at the Acton Community Center

Thank you to our community organizations for your information.

Superintendent report for September 8, 2022:

Student Achievement, Effective Instruction and Leadership, Community Engagement, and Student Safety & Connectedness, Utilization of Fiscal Capital.

Student Achievement:

- High Desert Middle School proudly held their Back to School Night event last week, Thursday, September 1st. Parents, students, and staff started at the gym/MPR for a presentation on the teaching and learning and enrichment activities planned for this current academic calendar.
- As of yesterday our overall enrollment is 1,013.

With that said, the two sites impacted most with the increase in enrollment are Meadowlark and High Desert School.

Originally, we were looking to add 1 FTE at Meadowlark moving forward. The 1 FTE will be assigned to open a new 3rd grade class. With this addition, the TK-3rd grade average would fall to 26. As of Tuesday we had an increase of 5 additional students at ML impacted our TK-3 numbers. With that said, my team and I are allocated an additional FTE. The additional FTE will be assigned as a 2nd grade teacher. The total number of additional FTEs to ML will be 2. This would keep us to an average of 24, TK through 3rd.

At High Desert, out of the 2 sections of 7th grade, two sections are under by 3 and 1 respectively, while two sections of 8th grade are over by 4 and 2 respectively. With that said, we are looking to add 1 FTE- multiple subject credentialed teacher to the HDS staff.

In total, 3 FTEs will be added to the existing teacher allocation for the district.

Lastly, Ed. Services will be redirecting two TOSAs to lend classroom support for the time being. We will have one TOSA push in her support at HDS for the 5th grade class to support the students and the long-term substitute. A second TOSA will continue to push in their support strategically at all three sites during the AVID electives.

Community Engagement:

- The district received a letter dated August 26th from the California High-Speed Rail Authority. The Authority has determined that the District Office, High Desert, and Vasquez are located within one-fourth mile of the proposed project.

There is an online open house and one online public hearing scheduled for October 6th and October 18th, respectively.

In the letter addressed to the district, the authority offers an opportunity for us to meet and further consult with the Authority regarding the potential impact of the project on our schools.

The Authority is providing the option to school districts impacted to meet and further consult with their representatives regarding the potential impact of the HSR project on our schools.

The Authority has provided school districts an opportunity to meet and discuss the proposed project and its impact. I have reached out to the Authority requesting to exercise our right to meet.

I look forward to hearing from them very soon. More to follow on that.

- Last Friday, the Salvation Army of Lancaster provided a generous donation of 30 backpacks with school supplies for students in need. We appreciate this partnership which was initiated last fall and look forward to many more years of collaboration. Thank you Ms. Chelcee Humphrey, from the Salvation Army of Lancaster, Mr. Jeff Collins from Pioneers- a volunteer network, and long-time AADUSD supporter and parent, Ms. Tami Crawford. We appreciate the partnership!

Student Safety and Connectedness:

- On Tuesday, 8/30, we held our first Student Safety and Wellbeing Meeting, which was open to our community. Meeting was well attended and well represented with student, parents, D.O. staff, as well as school site administration present. Topics included AADUSD's Dept. Of Justice STOP grant scope/overview (with overview provided by grant evaluator), FEMA's Youth Preparedness Council Efforts, Social-Emotional Learning efforts district-wide, and updates by Palmdale Sheriffs and from our own Maintenance and Operations department regarding school site safety measures that were put into place over summer. We are looking to continue our meetings every other month.

Utilization of Fiscal Capital:

On September 1st, LACOE provided us with the Third and Fourth Quarter Williams reports. As cited in Ed Code 1240, a Williams visit to a school district is to determine if students have sufficient standards aligned materials, determine if there is a facility that poses an emergency to health and safety to students or staff, and to determine if the school have provided accurate data on the SARC report-school accountability report card. 3rd and 4th quarters reported were between February 2022 through June 2022. I am pleased to report that there we did not have any findings for both quarters.

Thank you, this concludes my report.

COVID Report:

I don't have a COVID report to share out this evening. Looking to bring back an update at our next meeting on September 22nd.

Thank you this concludes the COVID report.

